**Psychology Syllabus**

**Paradise Honors High School**

Teacher- Mr. Rathbun

Email – jrathbun@paradiseschools.org

Phone Number – (623) 455-7400

Office Hours: ***By Appointment Every Day Except Wednesdays 2:30-3:30***

**PSYCHOLOGY COURSE DESCRIPTION:**

This course involves the systematic study of individual human behavior and experience. The purpose of this course is to introduce the student to the content, terminology, methodology, and application of the discipline. This survey course contains an introduction to the physiological, cognitive, behavioral, and affective domains of psychology. Topics include learning, intelligence, patterns of behavior, growth and development, interpersonal relationships, gender, and social issues. This course will be linked with Sociology.

 **Units Covered:**Quarter 1

• History and Perspectives in Psychology

• Research Strategies and Statistics

• Nervous System, Endocrine System, the Brain

• Sleep, Dreams, and Consciousness

Quarter 2

• Learning (Classical and Operational Conditioning, Observational learning)

• Memory

• Perspectives on Personality

• Psychological Disorders

**Supplies:**   Pens (blue or black), pencils, colored pencils, four highlighters, folder, college-ruled loose-leaf paper (NO fringe please), composition notebook, flash drive (highly recommended). **Optional: tablet or laptop. It is strongly recommended that students take advantage of the BYOD (bring your own device) policy as we will be engaging in a wealth of research, writing, and digital community activities throughout the year.**

**Grading Scale:**

Grades are determined by following a standard percentage breakdown as follows:

90-100% A (4.00)

80-89% B (3.00)

70-79% C (2.00)

<69% Failing:No credit shall be earned if a student fails to

achieve 70% or higher.

**Assessments and assignments will be weighted as follows:**

 1. Semester Exam 15%

 2. Formative 25%

 3. Summative 60%

**Technology:**

Please refer to the student handbook for the technology student use policy. Students may bring their own technology, including laptops and tablets, to support learning.

**Make-up and Late Work:**

Late work will be accepted for **excused** absences. Students will be given as many days to complete required missing work as days unattended.  Students are responsible to communicate the need for the missing assignments.Students with unexcused late work will be subject to the academic detention policy and the late work will not receive full credit. Please refer to the late policy and academic detention procedures in the student handbook.

**Rules**

1. Be on time
2. Come to class prepared
3. Raise your hand
4. Respect others

**Consequences**

* Verbal warning
* Home contact made
* After-school detention
* Office referral

**Academic Honesty**

All graded work must be **entirely** your own. Any attempt to pass off someone else’s ideas as your own without proper citation is considered plagiarism. Please refer to the Academic Honesty policy in the PHHS Student Handbook for more information.

Thank you for taking the time to read this syllabus. I truly look forward to working with you this school year.

**Psychology 2019-2020 Course Syllabus Sign Page**

**By signing this page, I acknowledge that I have read, understand and will follow the policies and expectations of Mr. Rathbun’s Psychology class.  If I have any questions, insights, or concerns, I will communicate with the instructor.**

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Student Class Period

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Student’s Name (Please print legibly.)

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Student’s Signature

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Student’s Email

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Parent/Guardian’s Name (Printed)

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Parent/Guardian Signature

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Parent/Guardian’s Email

(\_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Phone

(\_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Phone